

## School Annual Education Report (AER) Cover Letter

August 23, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the WoodsEdge Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Angela Telfer, Director, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.kresa.org/woodsedge](http://www.kresa.org/woodsedge) or you may review a copy from the main office of our school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. At this time center-based schools like WoodsEdge Learning Center are not given one of these labels.

For 2012-2013, WoodsEdge Learning Center students performed very well on state assessments:

- 99% of our students were tested
- We met the state achievement goals for English Language Arts and Math.
- We did not meet the state achievement goals for Science and Writing.

Overall, however, WoodsEdge Learning Center was awarded 83.3% of the possible 100 points on the Accountability Scorecard. We are extremely proud of the progress our students are making and the hard work our teachers are doing daily to be sure students receive quality instruction. We are committed to insuring that each of our students continues to learn and achieve their goals. State testing is one measure of learning, and we measure student progress in many ways.

Our school improvement team will be looking into why our students did not meet the targets for Science and Writing and we will make a plan for the coming year.



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Our key challenge with assessing our students is to be sure every student has a clear way of communicating their answer choice. Communication is a goal for all of our students, and in the past two years our students have been given many more opportunities in their lessons to answer questions in a similar format as the MI-ACCESS assessment.

We encourage parents to be involved in their child's education by supporting learning in the following ways:

- Regularly attend parent/teacher conferences
- Regularly send your child to school. Attendance is a significant factor in a child or young adult's ability to learn. Consistent instruction helps students make progress.

State law also requires that we report additional information:

1. Enrollment Process:

WoodsEdge Learning Center works with Kalamazoo County local districts to provide center based programs and services to students, as determined through the IEP process. WoodsEdge Learning Center does not enroll students independent of local involvement. If an individual family is interested in the programming at WoodsEdge Learning Center, their first contact should be with the local special education director or supervisor.

2. Status of the School Improvement Plan:

Our School Improvement Team has been working on goals A and B, below and has added a goal regarding student behavior for the coming year:

A. Goal #1 (Literacy): Students will demonstrate progress in one or more areas of English Language Arts as assessed by agreed upon teacher developed curriculum assessments.

**Our leadership team of teachers has worked to identify key content concepts each month to demonstrate student progress. The school improvement team is working to develop a school-wide system of assessing students in the content. Students are demonstrating progress each month.**

B. Goal #2 (Math): Students will demonstrate progress in one or more areas of Math as assessed by agreed upon teacher developed curriculum assessments.

**The focus has been on literacy in the past year. The team will be working on the math goal in the coming year.**

C. Goal #3 (Student Behavior): Students will demonstrate the school wide expectation for safety in the hallway (look and listen), 50% of the time.

**Students met this goal 80% of the time this school year. Our new school improvement plan will have a goal related to independent mobility in the hallway for the coming year.**

Our goals are aligned to the curriculum and support our Mission, Vision and Beliefs:

**MISSION**

WoodsEdge Learning Center is an innovative school dedicated to developing independence in our students.

**VISION**

A community without barriers

**BELIEFS**

1. WE are committed to making sure that every student has a way to communicate.
2. WE allow students TIME to do things independently.
3. WE ask: What am I doing for my students that they could do for themselves?
4. WE use state of the art technology to foster independence.
5. WE implement evidence based practices.
6. WE use a team approach.
7. WE recognize each student as a unique individual with unique strengths and needs.

3. School Description:

WoodsEdge Learning Center serves students in Kalamazoo County who are eligible to receive services under the categories of early childhood developmental delay, moderate and severe cognitive impairments, severe multiple impairments, and autism spectrum disorder. WoodsEdge Learning Center staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. WoodsEdge Learning Center does not enroll students independent of local district involvement. Students who attend WoodsEdge Learning Center are between the ages of 2.5 and 26.

Our building is a state of the art facility, designed specifically with the needs of our population in mind. It is 117,000 square feet, located on the grounds of Kalamazoo Regional Educational Service Agency. The school capacity is approximately 275 students. In addition to our classrooms and office area, WoodsEdge Learning Center has two therapeutic swimming pools, a gymnasium, cafeteria, two playgrounds, a vocational room, recycling center, and a student closet. An overhead rail system allows students with multiple impairments added support and independence in learning to move and become ambulatory.

4. Core Curriculum:

The WoodsEdge Learning Center curriculum is aligned to the Common Core Standards. The Unique Learning System curriculum is the school's primary curriculum. Individualized Education Planning Meetings determine a customized focus for each student. In addition, teachers teach self-help skills, mobility and functional skills to develop independence in students.

Unique Learning System can be viewed at:

[www.unique.n2y.com](http://www.unique.n2y.com)

Please talk with your child's teacher if you'd like to see more of the curriculum or have questions.

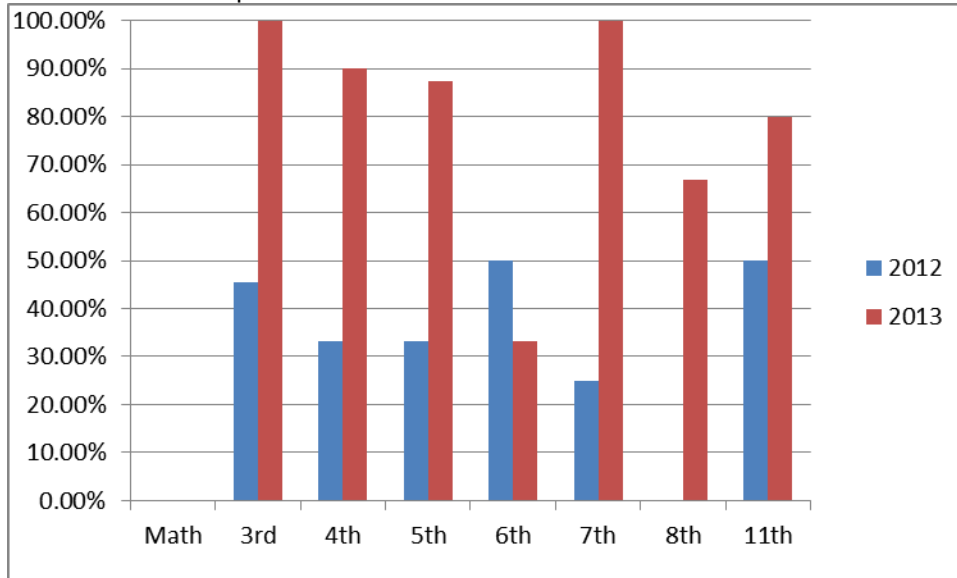
5. Student Assessment Data:



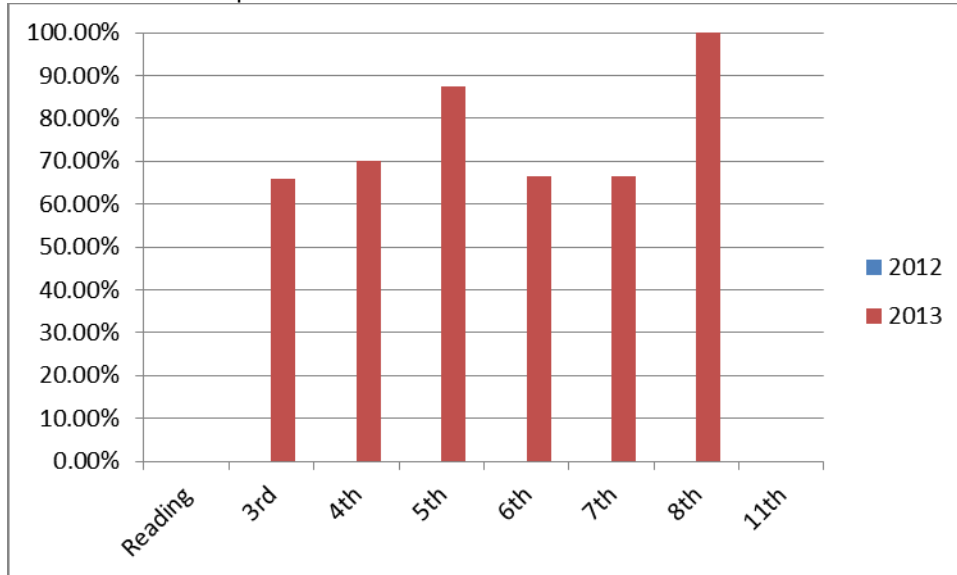
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NOTE: The combined report (attached at the end of this cover letter) from the Michigan Department of Education does not include our ELA (Reading Scores) for 2012-2013. We are working to get that corrected. We were able to get the data from MI-ACCESS reports provided to our school.

MI-ACCESS Participation Level



MI-ACCESS Participation Level

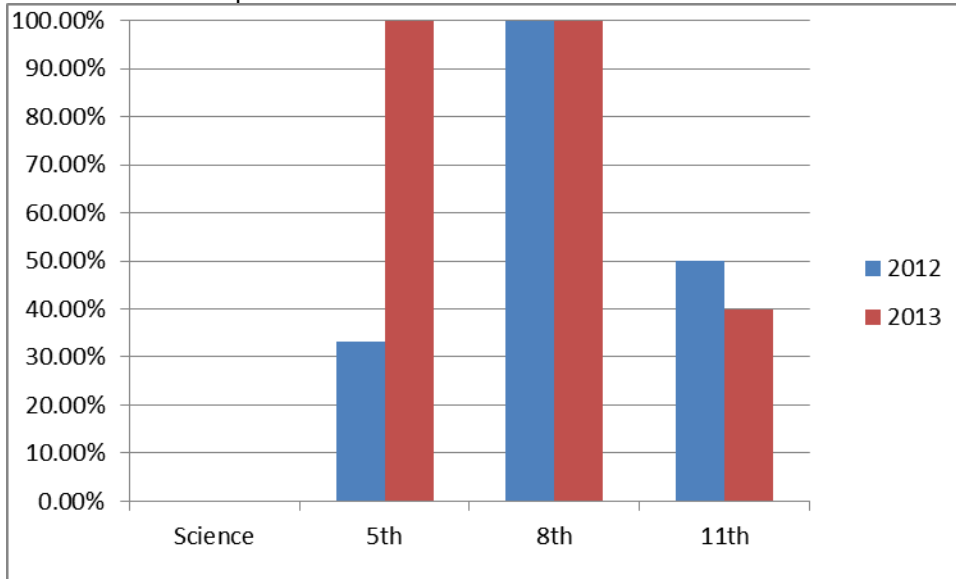


\*\*Our combined report from the Michigan Department of Education did not include our 2012 Reading scores.

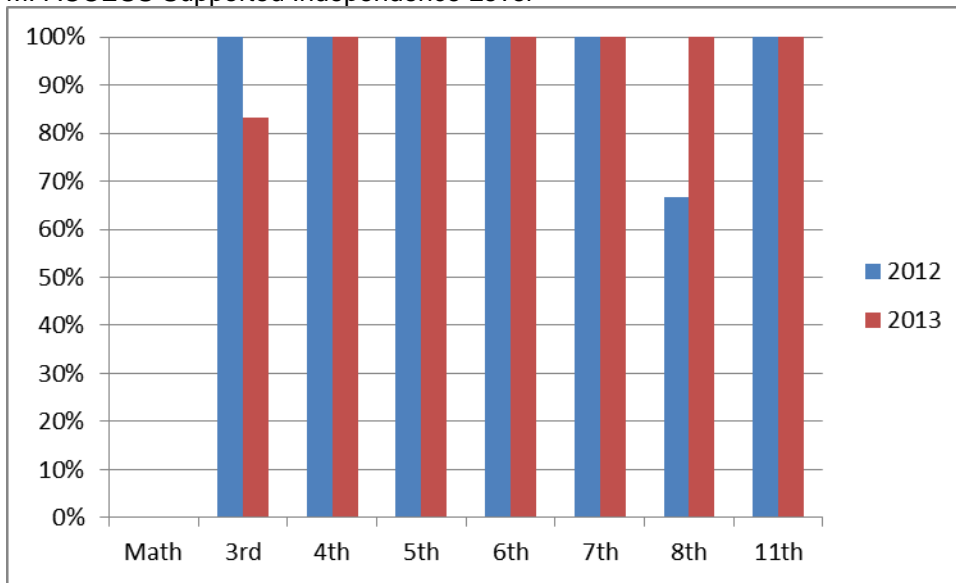


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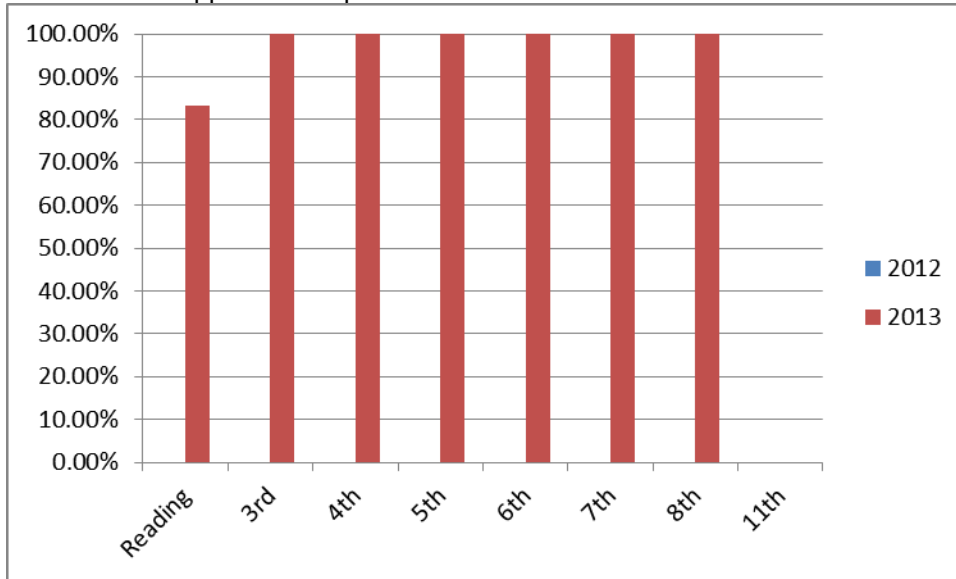
MI-ACCESS Participation Level



MI-ACCESS Supported Independence Level

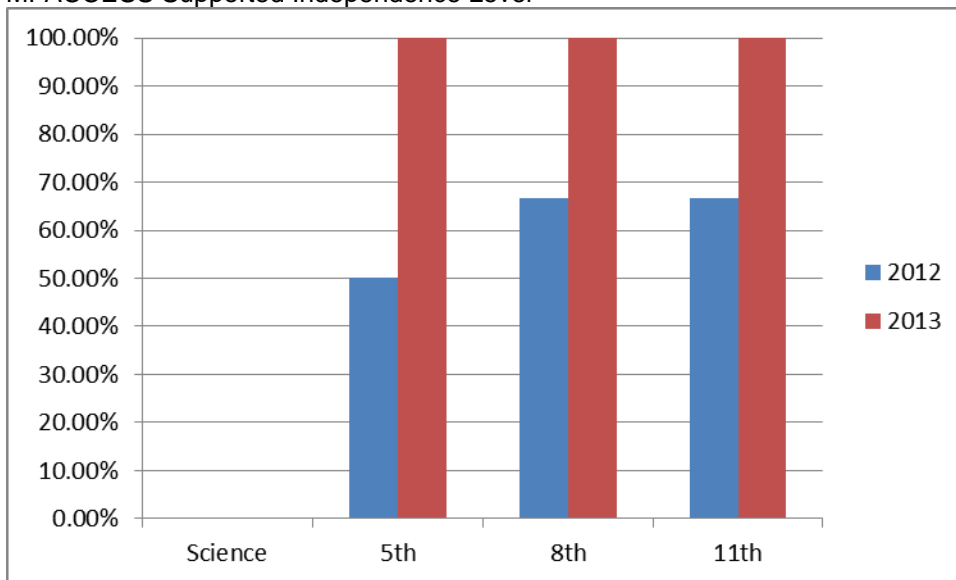


MI-ACCESS Supported Independence Level



\*\*Our combined report from the Michigan Department of Education did not include our 2012 Reading scores.

MI-ACCESS Supported Independence Level



6. Percent of Students Represented by parents at Parent-Teacher Conferences:

<b>Year</b>	<b>% Participation</b>
2009-2010	80%
2010-2011	82%
2011-2012	80%
2012-2013	78%

Parents, guardians and community members are encouraged to be involved in WoodsEdge Learning Center school life by volunteering and attending special performances and events.

We are thrilled to have the opportunity to continue to serve your child, and look forward to continued growth and educational progress.

Sincerely,

Angela Telfer, Director  
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## Annual Education Report WoodsEdge Learning Center

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display





## Annual Education Report WoodsEdge Learning Center

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report**  
**WoodsEdge Learning Center**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
Mathematics	6th Grade	All Students	2011-12	100	59.6	50	0	0	0	100
Mathematics	6th Grade	Hispanic of Any Race	2011-12	100	56.7	0	0	0	0	100
Mathematics	6th Grade	Male	2011-12	100	63.1	50	0	0	0	100
Mathematics	7th Grade	All Students	2012-13	100	45	40	0	0	0	100
Mathematics	7th Grade	African American	2012-13	100	36.3	0	0	0	0	100
Mathematics	7th Grade	White	2012-13	100	49.4	50	0	0	0	100
Mathematics	7th Grade	Male	2012-13	100	45	40	0	0	0	100
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100	42.9	50	0	0	0	100
Reading	6th Grade	All Students	2011-12	100	59	100	100	0	100	0
Reading	6th Grade	Hispanic of Any Race	2011-12	100	59.2	100	100	0	100	0
Reading	6th Grade	Male	2011-12	100	58.6	100	100	0	100	0
Reading	7th Grade	All Students	2012-13	100	61.4	25	33.3	0	33.3	66.7
Reading	7th Grade	African American	2012-13	100	48.7	0	0	0	0	100
Reading	7th Grade	White	2012-13	100	67.7	33.3	50	0	50	50
Reading	7th Grade	Male	2012-13	100	59.1	25	33.3	0	33.3	66.7
Reading	7th Grade	Economically Disadvantaged	2012-13	100	58.7	0	0	0	0	100

## Annual Education Report WoodsEdge Learning Center

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	100	72	100	100	100	0	0
Mathematics	3rd Grade	All Students	2012-13	100	77.5	100	100	0	100	0
Reading	3rd Grade	All Students	2011-12	100	75.5	100	100	100	0	0
Reading	3rd Grade	All Students	2012-13	100	81.7	100	100	100	0	0
Mathematics	3rd Grade	African American	2012-13	100	68.8	100	100	0	100	0
Reading	3rd Grade	African American	2012-13	100	73.2	100	100	100	0	0
Mathematics	3rd Grade	White	2011-12	100	75.2	100	100	100	0	0
Reading	3rd Grade	White	2011-12	100	79.2	100	100	100	0	0
Mathematics	3rd Grade	Female	2011-12	100	69.9	100	100	100	0	0
Reading	3rd Grade	Female	2011-12	100	78.4	100	100	100	0	0
Mathematics	3rd Grade	Male	2012-13	100	77.8	100	100	0	100	0
Reading	3rd Grade	Male	2012-13	100	81.7	100	100	100	0	0
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100	72.1	100	100	100	0	0
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100	78.5	100	100	0	100	0
Reading	3rd Grade	Economically Disadvantaged	2011-12	100	74.1	100	100	100	0	0
Reading	3rd Grade	Economically Disadvantaged	2012-13	100	81.2	100	100	100	0	0
Mathematics	6th Grade	All Students	2011-12	100	74.2	100	100	100	0	0
Mathematics	6th Grade	All Students	2012-13	100	76.1	75	0	0	0	100

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### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	All Students	2011-12	100	84.9	100	100	100	0	0
Reading	6th Grade	All Students	2012-13	100	86.5	75	0	0	0	100
Mathematics	6th Grade	White	2011-12	100	76.8	100	100	100	0	0
Mathematics	6th Grade	White	2012-13	100	76.6	75	0	0	0	100
Reading	6th Grade	White	2011-12	100	86.3	100	100	100	0	0
Reading	6th Grade	White	2012-13	100	87.7	75	0	0	0	100
Mathematics	6th Grade	Male	2011-12	100	75.8	100	100	100	0	0
Mathematics	6th Grade	Male	2012-13	100	77.5	66.7	0	0	0	100
Reading	6th Grade	Male	2011-12	100	85	100	100	100	0	0
Reading	6th Grade	Male	2012-13	100	85.4	66.7	0	0	0	100
Mathematics	8th Grade	All Students	2012-13	100	73.5	83.3	0	0	0	100
Reading	8th Grade	All Students	2012-13	100	92.8	66.7	0	0	0	100
Science	8th Grade	All Students	2012-13	100	46.9	50	0	0	0	100
Mathematics	8th Grade	White	2012-13	100	76.7	66.7	0	0	0	100
Reading	8th Grade	White	2012-13	100	93.6	33.3	0	0	0	100
Science	8th Grade	White	2012-13	100	53.2	33.3	0	0	0	100
Mathematics	8th Grade	Female	2012-13	100	68.1	0	0	0	0	100
Reading	8th Grade	Female	2012-13	100	93.4	0	0	0	0	100
Science	8th Grade	Female	2012-13	100	44.5	0	0	0	0	100
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100	75.3	80	0	0	0	100

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	Economically Disadvantaged	2012-13	100	92.9	80	0	0	0	100
Science	8th Grade	Economically Disadvantaged	2012-13	100	48.9	40	0	0	0	100
Mathematics	11th Grade	All Students	2012-13	100	65.8	33.3	50	0	50	50
Reading	11th Grade	All Students	2012-13	100	91.9	66.7	50	50	0	50
Science	11th Grade	All Students	2012-13	100	59	66.7	50	50	0	50
Mathematics	11th Grade	White	2012-13	100	72	33.3	50	0	50	50
Reading	11th Grade	White	2012-13	100	94.2	66.7	50	50	0	50
Science	11th Grade	White	2012-13	100	66.5	66.7	50	50	0	50
Mathematics	11th Grade	Female	2012-13	100	58.9	100	100	0	100	0
Reading	11th Grade	Female	2012-13	100	93.1	100	100	100	0	0
Science	11th Grade	Female	2012-13	100	55.1	100	100	100	0	0
Mathematics	11th Grade	Male	2012-13	100	69.7	0	0	0	0	100
Reading	11th Grade	Male	2012-13	100	91.3	50	0	0	0	100
Science	11th Grade	Male	2012-13	100	61.3	50	0	0	0	100
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	63.6	50	100	0	100	0
Reading	11th Grade	Economically Disadvantaged	2012-13	100	91.2	100	100	100	0	0
Science	11th Grade	Economically Disadvantaged	2012-13	100	57.2	100	100	100	0	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	66.7	88.7	100	100	0	100	0
Mathematics	3rd Grade	All Students	2012-13	100	90.3	83.3	83.3	16.7	66.7	16.7
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	0	92.6	0	0	0	0	0
Mathematics	3rd Grade	Two or More Races	2012-13	100	81.8	100	100	0	100	0
Mathematics	3rd Grade	White	2011-12	100	87.8	100	100	0	100	0
Mathematics	3rd Grade	White	2012-13	100	90.9	80	80	20	60	20
Mathematics	3rd Grade	Female	2012-13	100	88.3	100	100	33.3	66.7	0
Mathematics	3rd Grade	Male	2011-12	66.7	91	100	100	0	100	0
Mathematics	3rd Grade	Male	2012-13	100	91.4	66.7	66.7	0	66.7	33.3
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	50	91.8	100	100	0	100	0
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100	89.8	66.7	66.7	0	66.7	33.3
Mathematics	4th Grade	All Students	2011-12	100	84	100	100	50	50	0
Mathematics	4th Grade	All Students	2012-13	100	89.1	100	100	100	0	0
Mathematics	4th Grade	African American	2011-12	100	85	100	100	0	100	0
Mathematics	4th Grade	White	2011-12	100	84.8	100	100	100	0	0
Mathematics	4th Grade	White	2012-13	100	87.9	100	100	100	0	0
Mathematics	4th Grade	Female	2011-12	100	89.5	100	100	0	100	0
Mathematics	4th Grade	Female	2012-13	100	90.4	100	100	100	0	0

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### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Male	2011-12	100	81.7	100	100	100	0	0
Mathematics	4th Grade	Male	2012-13	100	88.5	100	100	100	0	0
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	83.9	100	100	0	100	0
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	89.8	100	100	100	0	0
Mathematics	5th Grade	All Students	2011-12	100	84.8	100	100	0	100	0
Mathematics	5th Grade	All Students	2012-13	100	88.3	100	100	50	50	0
Science	5th Grade	All Students	2011-12	100	83.2	50	50	0	50	50
Science	5th Grade	All Students	2012-13	100	80.8	100	100	50	50	0
Mathematics	5th Grade	Two or More Races	2011-12	100	66.7	100	100	0	100	0
Science	5th Grade	Two or More Races	2011-12	100	50	100	100	0	100	0
Mathematics	5th Grade	White	2011-12	100	85	100	100	0	100	0
Mathematics	5th Grade	White	2012-13	100	89.4	100	100	50	50	0
Science	5th Grade	White	2011-12	100	84.2	0	0	0	0	100
Science	5th Grade	White	2012-13	100	81.2	100	100	50	50	0
Mathematics	5th Grade	Female	2011-12	100	84.4	100	100	0	100	0
Mathematics	5th Grade	Female	2012-13	100	86.1	100	100	100	0	0
Science	5th Grade	Female	2011-12	100	85	100	100	0	100	0
Science	5th Grade	Female	2012-13	100	80.2	100	100	0	100	0

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### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Male	2011-12	100	84.9	100	100	0	100	0
Mathematics	5th Grade	Male	2012-13	100	89.2	100	100	0	100	0
Science	5th Grade	Male	2011-12	100	82.5	0	0	0	0	100
Science	5th Grade	Male	2012-13	100	81	100	100	100	0	0
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	87.3	100	100	0	100	0
Science	5th Grade	Economically Disadvantaged	2011-12	100	85.9	0	0	0	0	100
Mathematics	6th Grade	All Students	2011-12	100	91.8	100	100	50	50	0
Mathematics	6th Grade	All Students	2012-13	100	91.3	100	100	50	50	0
Mathematics	6th Grade	Two or More Races	2012-13	100	93.3	100	100	100	0	0
Mathematics	6th Grade	White	2011-12	100	92.5	100	100	50	50	0
Mathematics	6th Grade	White	2012-13	100	91.8	100	100	0	100	0
Mathematics	6th Grade	Female	2012-13	100	92.9	100	100	100	0	0
Mathematics	6th Grade	Male	2011-12	100	92	100	100	50	50	0
Mathematics	6th Grade	Male	2012-13	100	90.5	100	100	0	100	0
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100	92	100	100	0	100	0
Mathematics	7th Grade	All Students	2011-12	100	88.4	100	100	0	100	0
Mathematics	7th Grade	All Students	2012-13	100	91	100	100	100	0	0
Mathematics	7th Grade	Two or More Races	2011-12	100	100	100	100	0	100	0



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	White	2012-13	100	90.1	100	100	100	0	0
Mathematics	7th Grade	Male	2011-12	100	88.3	100	100	0	100	0
Mathematics	7th Grade	Male	2012-13	100	91.5	100	100	100	0	0
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100	88.4	100	100	0	100	0
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100	93.3	100	100	100	0	0
Mathematics	8th Grade	All Students	2011-12	100	91.3	66.7	66.7	66.7	0	33.3
Mathematics	8th Grade	All Students	2012-13	100	91.1	100	100	33.3	66.7	0
Science	8th Grade	All Students	2011-12	100	73.1	66.7	66.7	33.3	33.3	33.3
Science	8th Grade	All Students	2012-13	100	76.9	100	100	0	100	0
Mathematics	8th Grade	Two or More Races	2012-13	100	100	100	100	0	100	0
Science	8th Grade	Two or More Races	2012-13	100	75	100	100	0	100	0
Mathematics	8th Grade	White	2011-12	100	90	66.7	66.7	66.7	0	33.3
Mathematics	8th Grade	White	2012-13	100	89	100	100	50	50	0
Science	8th Grade	White	2011-12	100	74.2	66.7	66.7	33.3	33.3	33.3
Science	8th Grade	White	2012-13	100	75.9	100	100	0	100	0
Mathematics	8th Grade	Female	2012-13	100	90.7	100	100	0	100	0
Science	8th Grade	Female	2012-13	100	79.9	100	100	0	100	0
Mathematics	8th Grade	Male	2011-12	100	91.1	66.7	66.7	66.7	0	33.3

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Male	2012-13	100	91.3	100	100	50	50	0
Science	8th Grade	Male	2011-12	100	71.5	66.7	66.7	33.3	33.3	33.3
Science	8th Grade	Male	2012-13	100	75.3	100	100	0	100	0
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100	93.8	100	100	100	0	0
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100	92.1	100	100	0	100	0
Science	8th Grade	Economically Disadvantaged	2011-12	100	75	100	100	0	100	0
Science	8th Grade	Economically Disadvantaged	2012-13	100	81.4	100	100	0	100	0
Mathematics	11th Grade	All Students	2011-12	50	89.9	100	100	0	100	0
Mathematics	11th Grade	All Students	2012-13	100	88.1	100	100	0	100	0
Science	11th Grade	All Students	2011-12	75	83.2	66.7	66.7	0	66.7	33.3
Science	11th Grade	All Students	2012-13	100	83.1	100	100	0	100	0
Mathematics	11th Grade	African American	2011-12	50	92.5	100	100	0	100	0
Science	11th Grade	African American	2011-12	50	88.7	100	100	0	100	0
Mathematics	11th Grade	White	2011-12	50	88.6	100	100	0	100	0
Mathematics	11th Grade	White	2012-13	100	86.7	100	100	0	100	0
Science	11th Grade	White	2011-12	100	81.6	50	50	0	50	50
Science	11th Grade	White	2012-13	100	83.1	100	100	0	100	0
Mathematics	11th Grade	Female	2012-13	100	87.4	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Female	2012-13	100	81.2	100	100	0	100	0
Mathematics	11th Grade	Male	2011-12	50	88.8	100	100	0	100	0
Mathematics	11th Grade	Male	2012-13	100	88.5	100	100	0	100	0
Science	11th Grade	Male	2011-12	75	82	66.7	66.7	0	66.7	33.3
Science	11th Grade	Male	2012-13	100	84.1	100	100	0	100	0
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100	93.1	100	100	0	100	0
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	90.7	100	100	0	100	0
Science	11th Grade	Economically Disadvantaged	2011-12	100	84.7	100	100	0	100	0
Science	11th Grade	Economically Disadvantaged	2012-13	100	86	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	91.7	64.9	50	45.5	36.4	9.1	54.5
Mathematics	3rd Grade	All Students	2012-13	85.7	77.8	100	100	83.3	16.7	0
Mathematics	3rd Grade	African American	2011-12	100	68.4	0	0	0	0	100
Mathematics	3rd Grade	African American	2012-13	100	77.5	100	100	100	0	0
Mathematics	3rd Grade	Asian	2012-13	100	91.7	100	100	100	0	0
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	100	62.5	100	100	100	0	0
Mathematics	3rd Grade	White	2011-12	90	62.5	50	44.4	33.3	11.1	55.6
Mathematics	3rd Grade	White	2012-13	80	76.8	100	100	75	25	0
Mathematics	3rd Grade	Female	2011-12	100	57.5	40	40	40	0	60
Mathematics	3rd Grade	Female	2012-13	100	81.8	100	100	50	50	0
Mathematics	3rd Grade	Male	2011-12	85.7	68.5	57.1	50	33.3	16.7	50
Mathematics	3rd Grade	Male	2012-13	80	75.6	100	100	100	0	0
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100	65.7	25	25	25	0	75
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100	78.1	100	100	50	50	0
Mathematics	4th Grade	All Students	2011-12	100	64.6	33.3	33.3	16.7	16.7	66.7
Mathematics	4th Grade	All Students	2012-13	100	69	90	90	30	60	10
Mathematics	4th Grade	African American	2011-12	100	64.8	100	100	0	100	0
Mathematics	4th Grade	African American	2012-13	100	71.6	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Hispanic of Any Race	2012-13	100	66.7	100	100	100	0	0
Mathematics	4th Grade	Two or More Races	2012-13	100	80	100	100	0	100	0
Mathematics	4th Grade	White	2011-12	100	66	20	20	20	0	80
Mathematics	4th Grade	White	2012-13	100	66.9	85.7	85.7	28.6	57.1	14.3
Mathematics	4th Grade	Female	2011-12	100	58.8	0	0	0	0	100
Mathematics	4th Grade	Female	2012-13	100	61	100	100	50	50	0
Mathematics	4th Grade	Male	2011-12	100	67.7	50	50	25	25	50
Mathematics	4th Grade	Male	2012-13	100	73.4	87.5	87.5	25	62.5	12.5
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	65.5	50	50	0	50	50
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	71.6	100	100	40	60	0
Mathematics	5th Grade	All Students	2011-12	100	61.3	33.3	33.3	0	33.3	66.7
Mathematics	5th Grade	All Students	2012-13	100	65.5	87.5	87.5	12.5	75	12.5
Science	5th Grade	All Students	2011-12	100	71.6	33.3	33.3	0	33.3	66.7
Science	5th Grade	All Students	2012-13	100	73.6	100	100	0	100	0
Mathematics	5th Grade	African American	2011-12	100	62.5	50	50	0	50	50
Mathematics	5th Grade	African American	2012-13	100	68.3	100	100	0	100	0
Science	5th Grade	African American	2011-12	100	64.4	50	50	0	50	50
Science	5th Grade	African American	2012-13	100	68.1	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	White	2011-12	100	61.6	0	0	0	0	100
Mathematics	5th Grade	White	2012-13	100	63.5	85.7	85.7	14.3	71.4	14.3
Science	5th Grade	White	2011-12	100	74.9	0	0	0	0	100
Science	5th Grade	White	2012-13	100	75.6	100	100	0	100	0
Mathematics	5th Grade	Female	2011-12	100	57.4	0	0	0	0	100
Mathematics	5th Grade	Female	2012-13	100	61.4	100	100	50	50	0
Science	5th Grade	Female	2011-12	100	66.7	0	0	0	0	100
Science	5th Grade	Female	2012-13	100	70.4	100	100	0	100	0
Mathematics	5th Grade	Male	2011-12	100	63.2	50	50	0	50	50
Mathematics	5th Grade	Male	2012-13	100	67.3	83.3	83.3	0	83.3	16.7
Science	5th Grade	Male	2011-12	100	74	50	50	0	50	50
Science	5th Grade	Male	2012-13	100	75	100	100	0	100	0
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	61.3	0	0	0	0	100
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100	66.8	100	100	33.3	66.7	0
Science	5th Grade	Economically Disadvantaged	2011-12	100	70.9	0	0	0	0	100
Science	5th Grade	Economically Disadvantaged	2012-13	100	72.8	100	100	0	100	0
Mathematics	6th Grade	All Students	2011-12	100	52.8	50	50	25	25	50
Mathematics	6th Grade	All Students	2012-13	75	67.3	33.3	33.3	33.3	0	66.7

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	African American	2011-12	100	51.7	50	50	0	50	50
Mathematics	6th Grade	African American	2012-13	100	67	50	50	50	0	50
Mathematics	6th Grade	White	2011-12	100	50.5	50	50	50	0	50
Mathematics	6th Grade	White	2012-13	50	68.3	0	0	0	0	100
Mathematics	6th Grade	Female	2011-12	100	54.9	50	50	0	50	50
Mathematics	6th Grade	Female	2012-13	100	65.8	0	0	0	0	100
Mathematics	6th Grade	Male	2011-12	100	51.7	50	50	50	0	50
Mathematics	6th Grade	Male	2012-13	66.7	68.1	50	50	50	0	50
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100	52.2	50	50	50	0	50
Mathematics	6th Grade	Economically Disadvantaged	2012-13	75	67.4	33.3	33.3	33.3	0	66.7
Mathematics	7th Grade	All Students	2011-12	88.9	56.3	25	25	0	25	75
Mathematics	7th Grade	All Students	2012-13	100	60.8	100	100	66.7	33.3	0
Mathematics	7th Grade	African American	2011-12	100	62.7	0	0	0	0	100
Mathematics	7th Grade	African American	2012-13	100	59.8	100	100	100	0	0
Mathematics	7th Grade	Hispanic of Any Race	2011-12	100	35.3	0	0	0	0	100
Mathematics	7th Grade	White	2011-12	83.3	55.6	40	40	0	40	60
Mathematics	7th Grade	White	2012-13	100	59.5	100	100	50	50	0
Mathematics	7th Grade	Female	2011-12	100	58.4	50	50	0	50	50
Mathematics	7th Grade	Female	2012-13	100	61.1	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Male	2011-12	85.7	54.9	16.7	16.7	0	16.7	83.3
Mathematics	7th Grade	Male	2012-13	100	60.7	100	100	100	0	0
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100	61	25	25	0	25	75
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100	61.3	100	100	100	0	0
Mathematics	8th Grade	All Students	2011-12	100	50.5	0	0	0	0	100
Mathematics	8th Grade	All Students	2012-13	100	61.1	66.7	66.7	11.1	55.6	33.3
Science	8th Grade	All Students	2011-12	100	69.4	62.5	62.5	0	62.5	37.5
Science	8th Grade	All Students	2012-13	100	75.7	88.9	88.9	0	88.9	11.1
Mathematics	8th Grade	African American	2011-12	100	49.4	0	0	0	0	100
Mathematics	8th Grade	African American	2012-13	100	60.7	100	100	50	50	0
Science	8th Grade	African American	2011-12	100	72.6	100	100	0	100	0
Science	8th Grade	African American	2012-13	100	69	50	50	0	50	50
Mathematics	8th Grade	Hispanic of Any Race	2011-12	100	58.8	0	0	0	0	100
Mathematics	8th Grade	Hispanic of Any Race	2012-13	100	53.8	0	0	0	0	100
Science	8th Grade	Hispanic of Any Race	2011-12	100	72.2	100	100	0	100	0
Science	8th Grade	Hispanic of Any Race	2012-13	100	61.5	100	100	0	100	0
Mathematics	8th Grade	White	2011-12	100	49.5	0	0	0	0	100



## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	White	2012-13	100	62	66.7	66.7	0	66.7	33.3
Science	8th Grade	White	2011-12	100	67	50	50	0	50	50
Science	8th Grade	White	2012-13	100	79.1	100	100	0	100	0
Mathematics	8th Grade	Female	2011-12	100	47	0	0	0	0	100
Mathematics	8th Grade	Female	2012-13	100	60.5	100	100	0	100	0
Science	8th Grade	Female	2011-12	100	61.5	66.7	66.7	0	66.7	33.3
Science	8th Grade	Female	2012-13	100	74.8	100	100	0	100	0
Mathematics	8th Grade	Male	2011-12	100	52.5	0	0	0	0	100
Mathematics	8th Grade	Male	2012-13	100	61.5	57.1	57.1	14.3	42.9	42.9
Science	8th Grade	Male	2011-12	100	74.1	60	60	0	60	40
Science	8th Grade	Male	2012-13	100	76.3	85.7	85.7	0	85.7	14.3
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100	52.1	0	0	0	0	100
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100	61.9	60	60	20	40	40
Science	8th Grade	Economically Disadvantaged	2011-12	100	66.9	100	100	0	100	0
Science	8th Grade	Economically Disadvantaged	2012-13	100	75.8	100	100	0	100	0
Mathematics	11th Grade	All Students	2011-12	100	62.6	50	50	0	50	50
Mathematics	11th Grade	All Students	2012-13	100	66.4	80	80	20	60	20
Science	11th Grade	All Students	2011-12	100	47	50	50	0	50	50

## Annual Education Report WoodsEdge Learning Center

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	All Students	2012-13	100	53.1	40	40	0	40	60
Mathematics	11th Grade	African American	2012-13	100	72.5	50	50	0	50	50
Science	11th Grade	African American	2012-13	100	62.5	50	50	0	50	50
Mathematics	11th Grade	White	2011-12	100	60	50	50	0	50	50
Mathematics	11th Grade	White	2012-13	100	65.2	100	100	33.3	66.7	0
Science	11th Grade	White	2011-12	100	43	50	50	0	50	50
Science	11th Grade	White	2012-13	100	50.8	33.3	33.3	0	33.3	66.7
Mathematics	11th Grade	Female	2011-12	100	62.4	0	0	0	0	100
Mathematics	11th Grade	Female	2012-13	100	62.2	100	100	0	100	0
Science	11th Grade	Female	2011-12	100	49.1	0	0	0	0	100
Science	11th Grade	Female	2012-13	100	52.4	50	50	0	50	50
Mathematics	11th Grade	Male	2011-12	100	62.7	100	100	0	100	0
Mathematics	11th Grade	Male	2012-13	100	68.7	66.7	66.7	33.3	33.3	33.3
Science	11th Grade	Male	2011-12	100	45.7	100	100	0	100	0
Science	11th Grade	Male	2012-13	100	53.5	33.3	33.3	0	33.3	66.7
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	67.5	100	100	0	100	0
Science	11th Grade	Economically Disadvantaged	2012-13	100	54.9	100	100	0	100	0

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	93.8%	4.0%
Bottom 30%	District	Mathematics		4.6%
African American	District	Mathematics	85.0%	0%
American Indian	District	Mathematics	50.0%	
Asian	District	Mathematics	100.0%	0%
Hispanic of Any Race	District	Mathematics	100.0%	0%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	100.0%	0%
White	District	Mathematics	97.5%	5.7%
Economically Disadvantaged	District	Mathematics	90.3%	2.2%
English Language Learners	District	Mathematics	100.0%	
Students With Disabilities	District	Mathematics	93.0%	4.1%
All Students	School	Mathematics	100.0%	0%
Bottom 30%	School	Mathematics		0%
African American	School	Mathematics	100.0%	0%
Asian	School	Mathematics	100.0%	0%
Hispanic of Any Race	School	Mathematics	100.0%	0%
Two or More Races	School	Mathematics	100.0%	0%

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	100.0%	0%
Economically Disadvantaged	School	Mathematics	96.7%	0%
Students With Disabilities	School	Mathematics	100.0%	0%
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	93.1%	12.0%
Bottom 30%	District	Reading		9.1%
African American	District	Reading	85.0%	17.7%
American Indian	District	Reading	50.0%	
Asian	District	Reading	100.0%	0%
Hispanic of Any Race	District	Reading	100.0%	0%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	100.0%	0%
White	District	Reading	96.3%	11.3%
Economically Disadvantaged	District	Reading	90.3%	15.6%
English Language Learners	District	Reading	100.0%	
Students With Disabilities	District	Reading	92.1%	11.0%
All Students	School	Reading	98.5%	4.3%
Bottom 30%	School	Reading		0%
African American	School	Reading	100.0%	10.0%

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	School	Reading	100.0%	0%
Hispanic of Any Race	School	Reading	100.0%	0%
Two or More Races	School	Reading	100.0%	0%
White	School	Reading	97.9%	3.0%
Economically Disadvantaged	School	Reading	96.7%	8.0%
Students With Disabilities	School	Reading	98.5%	4.3%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	90.1%	0%
Bottom 30%	District	Science		0%
African American	District	Science	79.3%	0%
American Indian	District	Science	50.0%	
Asian	District	Science		
Hispanic of Any Race	District	Science	100.0%	0%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100.0%	0%
White	District	Science	95.7%	0%
Economically Disadvantaged	District	Science	87.3%	0%
English Language Learners	District	Science	100.0%	
Students With Disabilities	District	Science	87.5%	0%

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	96.9%	0%
Bottom 30%	School	Science		0%
African American	School	Science	100.0%	0%
Hispanic of Any Race	School	Science	100.0%	0%
Two or More Races	School	Science	100.0%	0%
White	School	Science	96.0%	0%
Economically Disadvantaged	School	Science	92.3%	0%
Students With Disabilities	School	Science	96.9%	0%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	78.3%	5.9%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	68.2%	0%
American Indian	District	Social Studies	50.0%	
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	100.0%	
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	100.0%	0%
White	District	Social Studies	89.7%	11.1%
Economically Disadvantaged	District	Social Studies	80.8%	6.3%

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Social Studies	100.0%	
Students With Disabilities	District	Social Studies	68.6%	0%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	85.4%	0%
Bottom 30%	District	Writing		0%
African American	District	Writing	68.4%	0%
American Indian	District	Writing	50.0%	
Asian	District	Writing		
Hispanic of Any Race	District	Writing	100.0%	
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100.0%	
White	District	Writing	100.0%	0%
Economically Disadvantaged	District	Writing	84.4%	0%
English Language Learners	District	Writing		
Students With Disabilities	District	Writing	72.4%	0%
All Students	School	Writing	100.0%	0%
African American	School	Writing	100.0%	
White	School	Writing	100.0%	0%
Economically Disadvantaged	School	Writing	100.0%	0%

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	School	Writing	100.0%	0%



## Annual Education Report WoodsEdge Learning Center

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	0%
White	District	0%
Economically Disadvantaged	District	0%
Students With Disabilities	District	0%

\* All data based on students enrolled for a full academic year.

## Annual Education Report WoodsEdge Learning Center

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	97.0%
All Students	School	99.0%

*\* All data based on students enrolled for a full academic year.*



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## Annual Education Report WoodsEdge Learning Center

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report**  
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**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Kalamazoo RESA - District created from ISD	WoodsEdge Learning Center		Green	2	Red	0	Green	2	Red	0			Yellow	20

## Annual Education Report WoodsEdge Learning Center

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	3	28	37	2

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.9%

## Annual Education Report WoodsEdge Learning Center

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report WoodsEdge Learning Center

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report WoodsEdge Learning Center

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.



## Annual Education Report WoodsEdge Learning Center

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
WoodsEdge Learning Center**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5